#### **Paperwork Reduction Act Submission Supporting Statement**

# Annual Collection of Elementary and Secondary Education Data for the Education Data Exchange Network

**August 2005** 

# **Attachment B**

# **EDEN Data Groups**

#### **EDEN Data Groups**

The term "EDEN Data Group" is a specific aggregation (i.e. group) of related data that is stored in EDEN to satisfy the specific information need of one or more ED program offices. Thus, an EDEN Data Group does not represent a single data entry but rather a set of related data entries. Each EDEN Data Group is intended to be discrete, concise, universally understood, and non-redundant. For example, one EDEN Data Group is mailing address. Mailing address includes several Data Groups: street address, city, state, zip code, and zip code plus 4.

EDEN Data Groups are defined based upon an analysis of information needs of ED and availability of data from the States. EDEN Data Groups define the data to be collected. The data collected by EDEN is approved through the Paperwork Clearance Process. No individual student or staff level data are collected.

The EDEN Data Groups to be collected through EDEN have been organized in this document as follows:

- Directory Data Groups Directory Data Groups contain data about education units that does not change frequently. EDEN will maintain a three-tier directory of the education entities in each of the 50 states, the District of Columbia and Puerto Rico. The three-tiers are the State Education Agencies (SEAs), the Local Educational Agencies (LEAs), and the Schools. For each education entity in the directory, EDEN will maintain unique identifiers (e.g. name), contact information (e.g. mailing address), and descriptive information (e.g. type of education entity). Directory Data Groups need to be submitted only when they change.
- Education Unit Data Groups Education Unit Data Groups are data about the education units that can change each school year, for example, whether a school made Annual Yearly Progress (AYP) or not. Education Unit Data Groups are submitted for each school year.
- Program Data Groups Program Data Groups are data specific to the implementation of Federal Programs, for example, average length of neglected or delinquent program services.
- Staff Data Groups Staff Data Groups are data about the Staff in the Schools and LEAs, for example, the number of special education paraprofessionals who are certified.
- Student Groups Data Groups Student Data Groups are data about Groups of Students, for example, student membership by gender and race/ethnicity.

Because EDEN does not collect individual student or staff data, State Education Agencies will aggregate the data. These aggregations are referred to as categories and are described after the description of the EDEN Data Groups.

The final section of this attachment describes data that is to be collected from some but not all education units as part of surveys for civil rights and the charter schools program.

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A Directory Data Group defines information about a specific education unit including its unique identifiers (*e.g.*, name, identification numbers, location), contact information (*e.g.*, addresses, phone numbers, websites), and descriptive information (*e.g.*, type, operational status). The identification numbers are used to link the education units to each other in the hierarchy. For example, the record for a school includes the identification number of the Local Education Agency that the school belongs to. Since Directory data generally stays the same year after year, Directory Data Groups do not need to be reported every school year. Instead, changes are reported based on the effective date of the change.

Data in the Directory will generally be obtained from SEAs. However, ED will be exploring the possibilities of obtaining locale code, Congressional District Number, County Name, Geographic Location, and DUNS Number from the other Federal sources instead of SEAs.

The first page of this section contains a summary of the directory data groups by the tier in the education hierarchy. The next part of this section contains the definitions and codes sets of the directory data groups. The data groups are listed alphabetically. The final part of this section contains detailed descriptions for the code sets for the directory data groups when the code sets are not self-explanatory.

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Directory
Summary of Directory Data Groups by Tier

By	SEA			LEA		School	
Tier	ID#	Name	ID#	Name	ID#	Name	
	559	FIPS State Code	559	FIPS State Code	559	FIPS State Code	
	7	Education Entity Name	7	Education Entity Name	7	Education Entity Name	
	6	DUNS Number*	6	DUNS Number*			
ers	570	State Agency Number					
Unique Identifiers			551	Supervisory Union Identification Number			
Uniq			4	LEA Identifier (State)	5	School Identifier (State)	
			1	LEA Identifier (NCES)	529	School Identifier (NCES)	
					4	LEA Identifier (State)	
					1	LEA Identifier (NCES)	
	9	Location Address	9	Location Address	9	Location Address	
ct tion	8	Mailing Address	8	Mailing Address	8	Mailing Address	
Contact Information	10	Education Entity Phone	10	Education Entity Phone	10	Education Entity Phone	
	11	Web Site Address (URL)	11	Web Site Address (URL)	11	Web Site Address (URL)	
	458	Chief State School Officer					
		Contact Information					
_			12	FIPS County Code	12	FIPS County Code	
Descriptive Information			572	County Name*	572	County Name*	
)rms			16	Operational Status	16	Operational Status	
Infe			453	Education Agency Type	21	School Type	
ptive			17	Locale*	17	Locale*	
scrip			18	Grades Offered	18	Grades Offered	
De			14	Geographic Location*	14	Geographic Location*	
			13	Congressional District Number*	13	Congressional District Number*	

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<sup>\*</sup> ED is exploring possibilities of obtaining from sources other than the SEA.

ID	Data Element Name	School	District	State
458	Chief State School Officer Contact Information			<b>✓</b>
number, ar  Code set o	et information of the chief state school officer, including first and last named email address.	me, officia	l title, phon	e
String 13	Company of the I D'Art A Novel or	<b>✓</b>	<b>✓</b>	
<b>Definition</b> The legally	Congressional District Number  / accepted number of an area established by law for the election of repre- where the school or district is located.			d States
Code set of String	or format			
572	County Name	<b>✓</b>	<b>✓</b>	
Definition The name of Code set of String	of a county, parish, borough, or comparable unit (within a state) in which	h an educa	tion unit is	located.
6	D-U-N-S Number		<b>✓</b>	<b>✓</b>
Code set o	e nine-digit identification number assigned to a business entity by Dunn	and Brads	treet.	
453	<b>Education Agency Type</b>		<b>✓</b>	
	ication of the education agency within the geographic boundaries of a st tive and operational control granted by the state.	ate accord	ing to the le	vel of
Code set of See detail	or format description list.			
7	<b>Education Entity Name</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
	gally accepted name of the school, local education agency (LEA), state ey reporting education data.	education a	agency (SEA	A), or
Code set of String	or format			

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ID	Data Element Name	School	District	State
10	<b>Education Entity Phone</b>	<b>✓</b>	<b>✓</b>	<b>✓</b>
<b>Definition</b> The 10-dig	ngit telephone number, including the area code, for the education entity.			
	or format O-digit number			
571	Effective Date	<b>✓</b>	<b>✓</b>	<b>~</b>
<b>Definition</b> The date a	n a change in a Directory data element takes place.			
	or format YYY-MM-DD			
12	FIPS County Code	<b>✓</b>	✓	
	n ral Information Processing Standards (FIPS) county code of the county, p in a state) in which an address is located.	parish, bore	ough, or cor	nparable
	or format nty Codes			
559	FIPS State Code	<b>✓</b>	$\checkmark$	<b>✓</b>
	n ligit Federal Information Processing Standards (FIPS) for the state, Distr ns and freely associated areas of the United States (e.g. American Samoa		mbia, and tl	ne
	or format t String Defined by FIPS			
14	Geographic Location	<b>✓</b>	<b>✓</b>	<b>✓</b>
<b>Definition</b> The latitue	n  de and longtitude where the education entity is physically located.			
	or format egree:Minute:Second for each			
18	Grades Offered	<b>✓</b>	<b>✓</b>	
<b>Definition</b> The grade	level(s) offered by the school or district.			
Ungraded	or format , Prekindergarten, Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, Grade 9, Grade 10, Grade 11, Grade 12, Grade 13/Postgraduate	ade 5, Gra	de 6, Grade	7,

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ID Data Element Name	School	District	State
1 LEA Identifier (NCES)	<b>✓</b>	<b>✓</b>	
<b>Definition</b> The seven-digit unique identifier assigned to the local education agency (LEA) by Education Statistics (NCES) and the U.S. Census Bureau. Also known as NCES E			or
Code set or format  String - National Center for Education Statistics (NCES) code set: The LEA identia two-digit state code followed by a five-digit local education agency (LEA) code.		mber is mad	de up of
4 LEA Identifier (State)	<b>✓</b>	<b>✓</b>	
<b>Definition</b> The identifier assigned to a local education agency by the state education agency (LEA ID.	LEA). Also	o known as	State
Code set or format String			
17 Locale	<b>✓</b>	<b>✓</b>	
<b>Definition</b> The designation of a school's or district's degree of urbanization based on its geograttributes such as density. May also be known as urbanicity.	raphic loca	tion and pop	oulation
Code set or format Large City; Mid-Size City; Urban Fringe of a Large City; Urban Fringe of a Mid-Size City; Urban Fringe Office City; Urban Fringe Office City; Urba		Large Town	ı; Small
9 Location Address	<b>✓</b>	<b>✓</b>	<b>✓</b>
<b>Definition</b> The set of elements that describes the physical location of the education entity, inc state, $ZIP \ code$ , and $ZIP \ code + 4$ .	luding the	street addre	ss, city,
Code set or format String			
8 Mailing Address	<b>✓</b>	<b>✓</b>	<b>✓</b>
<b>Definition</b> The set of elements that describes the mailing address of the education entity, inclustate, ZIP code, and ZIP code $+ 4$ .	ading the n	nailing addr	ess, city,
Code set or format String			
16 Operational Status	<b>✓</b>	<b>✓</b>	
<b>Definition</b> The classification of the operational condition of a district or a school.			
Code set or format Open, Closed, Inactive, Future Agency			

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Definition The 12-digit unique identifier assigned to the school by the National Center for Education the U.S. Census Bureau. Also known as NCES School ID.  Code set or format String - National Center for Education Statistics (NCES) code set: The school identification at two-digit state code followed by a five-digit local education agency (LEA) code, followhool code.  5 School Identifier (State)  Definition The identifier assigned to a school by the State Education Agency. Also known as State Stumber.	on number is a powed by a five	made up e-digit
The 12-digit unique identifier assigned to the school by the National Center for Education the U.S. Census Bureau. Also known as NCES School ID.  Code set or format  String - National Center for Education Statistics (NCES) code set: The school identification of a two-digit state code followed by a five-digit local education agency (LEA) code, followhool code.  5 School Identifier (State)  Definition  The identifier assigned to a school by the State Education Agency. Also known as State S	on number is a powed by a five	made up e-digit
String - National Center for Education Statistics (NCES) code set: The school identification of a two-digit state code followed by a five-digit local education agency (LEA) code, followed code.  5 School Identifier (State)  Definition  The identifier assigned to a school by the State Education Agency. Also known as State S	owed by a five	e-digit
<b>Definition</b> The identifier assigned to a school by the State Education Agency. Also known as State St	☐ School Identif	☐ ication
The identifier assigned to a school by the State Education Agency. Also known as State S	School Identif	ication
Code set or format		
String		
21 School Type		
Definition  The type of education institution as classified by its primary focus. School type is a classic conducting elementary and/or secondary instruction or programs according to the ordinar instructional needs of students.  Code set or format  Regular School, Special Education School, Vocational Education School, Alternative Education School	y or special	
		·
570 State Agency Number  Definition A number used to uniquely identify state agencies. (SEA's are 01)  Code set or format  String (01 through 99)		
551 Supervisory Union Identifier (NCES)	<b>✓</b>	
Definition The seven-digit unique identifier assigned to the supervisory union by the National Cente Statistics (NCES) and the U.S. Census Bureau. Also known as the Supervisory Union Ide Code set or format String		
11 Web Site Address	✓	<b>✓</b>
<b>Definition</b> The Uniform Resource Locator (URL) for unique address of a Web Page of an education <b>Code set or format</b> String	entity.	

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Detailed description of code sets

#### **Code Set Description for School Type (#21)**

- RS Regular School A public elementary/secondary school that does NOT focus primarily on vocational, special or alternative education, although it may provide these programs in addition to a regular curriculum
- SES Special Education School A public elementary/secondary school that focuses primarily on serving the needs of students with disabilities.
- VES Vocational Education School A public elementary/secondary school that focuses primarily on vocational education and provides education and training in one or more semiskilled or technical operations.
- AES Alternative Education School A public elementary/secondary school that addresses the needs of students that typically cannot be met in a regular school program. The school provides nontraditional education; serves as an adjunct to a regular school; and falls outside the categories of regular, special education, or vocational education.

#### **Code Set Description for Operational Status (#16)**

■ O – Open

No significant change in instructional levels and programs and is currently in operation.

- C – Closed

Currently not in operation and not expected to operate in the future.

■ I – Inactive

Temporarily closed (e.g., remodeling) and may reopen with three years. Schools or Districts coded as Inactive must either Close or return to Open status within three years.

F - Future School

Scheduled to be operational within two years.

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#### Detailed description of code sets

#### **Code Set Description for Locale (#17)**

LC - Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000

MC - Mid-Size City

A central city of a CMSA or MSA, with the city having a population less than 250,000

FLC - Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large City end defined as urban by the Census Bureau.

• FMC - Urban Fringe of a Mid-Size City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Mid-Size City end defined as urban by the Census Bureau.

LT - Large Town

An incorporated place or Census designated place with a population greater than 25,000 and located outside a CMSA or MSA

ST - Small Town

And incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.

RO - Rural, outside CBSA

Any incorporated place, Census designated place, or non-place territory defined as rural by the Census Bureau.

RI - Rural, inside CBSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

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Detailed description of code sets

#### **Code Set Description for Education Agency Type (#453)**

- LEA Regular local school district that is NOT a component of a supervisory union: Includes both independent school districts and those that are a dependent segment of a local government, such as a city or county. Agencies that do not operate schools (non-ops) but have primary responsibility to provide free public elementary and/or secondary education to school-age children within their jurisdictions should be included.
- LEASU Local school district that is a component of a supervisory union: A superintendent and administrative services are shared with other local school districts. Each agency given this code should have an entry in the Supervisory Union Identification Number data field corresponding to the appropriate type 2 or type 3 agency. Non-ops in supervisory unions should be included in this category.
- SU Supervisory union administrative center, (or county superintendent's office serving the same purpose): Each agency given this code should have an entry in the Supervisory Union Identification Number data field. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.
- RESA Regional education service agency (RESA): Agencies created for the purposes of
  providing specialized educational services to other education agencies. Student and staff
  data reported elsewhere should NOT be duplicated in records carrying this code.
- STATAGEN State agency providing elementary and/or secondary level instruction: To school-age children in a specified population, e.g., agency responsible for state schools for the blind or deaf students, correctional facilities, and state hospitals.
- FEDAGEN Federal agency providing elementary and/or secondary level instruction: To school-age children in a specified population. EXCLUDE Bureau of Indian Affairs (BIA) and Department of Defense (DOD) agencies.
- CHARSCH Charter school agencies: Charter schools that serve as their own local education agencies within the state.
- OEA Other education agencies: That do not fit into the first six categories.

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#### **Education Unit**

EDEN will collect data about the education units that can change each school year, for example, whether a school made Annual Yearly Progress (AYP) or not.

The Data Groups are listed alphabetically by name.

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# Alternate Approach Status

<b>ID:</b> 617	
Topic Edu	cation Unit Reporting period October 1
Definition	An indication of whether the district or school used an approved alternate approach for calculating AYP.
Code set or format	Yes, No, NA
Category A	
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Cotocom II	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OESE
Comment	A district or school can only use an alternate approach if the district or school has too few students for reliability using the standard methodology.
Grand Total	□ Privacy □ State Defined □
Reporting Le	vels
School 🔽	District State

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#### AMAO Proficiency Attainment Status for LEP Students

<b>ID:</b> 518			
<b>Topic</b> Edu	cation Unit Reporting period October 1		
Definition	An indication whether the State, district or school met the Annual Measurable Achievement Objectives (AMAO) for English proficiency for limited English proficient (LEP) students under Title III of ESEA.		
Code set or format	Met the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students, No LEP Students		
Category A			
Category B			
Category C			
Category D			
Category E			
Category F			
Category G			
Category H			
Subtotal 1			
Subtotal 2			
Subtotal 3			
Subtotal 4			
Steward	OELA		
Comment	Report AMAO at the school level only if the state requires accountability using Title III AMAOs at the school level.		
Grand Total	□ Privacy □ State Defined ✓		
Reporting Le	vels		
School V	District V State V		

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#### AMAO Progress Attainment Status for LEP Students

<b>ID:</b> 569	
Topic Educ	cation Unit Reporting period October 1
Definition	An indication whether the State, district or school met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of ESEA.
Code set or format	Met the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students; Did not meet the Annual Measurable Achievement Objectives (AMAO) for Limited English Proficient (LEP) Students, No LEP Students
Category A	
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OELA
Comment	Report AMAO at the school level only if the state requires accountability using the Title III AMAOs at the school level.
<b>Grand Total</b>	☐ Privacy ☐ State Defined ✓
Reporting Lev	vels
School 🗸	District 🗹 State 🗹

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#### AYP Status

<b>ID:</b> 32				
Topic Edu	acation Unit Re	eporting period October 1		
Definition	An indication of whether the State, district, or school met the Adeq requirements for the previous school year, as determined by the sta			
Code set or format	Yes, No, Not Applicable			
Category A				
Category B				
Category C				
Category D				
Category E				
Category F				
Category G				
Category H				
Subtotal 1				
Subtotal 2				
Subtotal 3				
Subtotal 4				
Steward	OESE			
Comment				
Grand Total	$\Box$ Privacy $\Box$ State Defin	ned 🗸		
Reporting Levels				
School 🗸	District V State V			

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#### Charter School Status

<b>ID:</b> 27				
Topic Edu	cation Unit Reporting period October 1			
Definition	An indication of whether the school provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority.			
Code set or format	Yes, No, Not an Option in the State where the School is Located, State does not collect information on charter schools			
Category A				
Category B				
Category C				
Category D				
Category E				
Category F				
Category G				
Category H				
Subtotal 1				
Subtotal 2				
Subtotal 3				
Subtotal 4				
Steward	OII			
Comment				
<b>Grand Total</b>	Privacy State Defined			
Reporting Levels				
School District State				

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# Distinguished School Status

<b>ID:</b> 33	
<b>Topic</b> Edu	cation Unit Reporting period October 1
Definition	An indication of whether the school has been identified as distinguished based on the state accountability requirements.
Code set or format	Yes, No, SEA Has No Distinguished School Program, SEA doesn't collect
Category A	
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OESE
Comment	Not Applicable when SEA has no Distinguished School program
Grand Total	l □ Privacy □ State Defined ☑
Reporting Le	vels
School 🔽	District  State

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#### District Totals

<b>ID:</b> 460		
Topic Educ	cation Unit	Reporting period October 1
Definition	The number of districts in the state.	
Code set or format	Number	
Category A		
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
outegory 11		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	EDEN	
Comment	SEAs can request additional guidance on entities to include in thi	s data group.
Grand Total		
Reporting Lev	vels	
School $\square$	District State 🗹	

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# Districts Meeting AYP

<b>ID:</b> 461			
<b>Topic</b> Edu	cation Unit		<b>Reporting period</b> October 1
Definition	The number of districts in the State that school year in accordance with the state		rogress (AYP) requirements in the previous
Code set or format	Number		
Category A			
Category B			
Category C			
Category D			
Category E			
Category F			
Category G			
Category H			
Subtotal 1			
Subtotal 2			
Subtotal 3			
Subtotal 4			
Steward	OESE		
Comment			
<b>Grand Total</b>	l Privacy	☐ State De	efined 🔽
Reporting Le	vels		
School $\square$	District ☐ State ☑		

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## Districts Not Meeting AYP

<b>ID:</b> 534	
<b>Topic</b> Education Unit	<b>Reporting period</b> October 1
<b>Definition</b> The number of districts in the State that did not meet Adequate previous school year in accordance with the state definition.	e Yearly Progress (AYP) requirements in the
Code set or format Number	
Category A	
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward OESE	
Comment	
Grand Total Privacy State	<b>Defined</b>
Reporting Levels	
School District State	

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#### Elementary/Middle Additional Indicator Status

<b>ID:</b> 556			
Topic Edu	ucation Unit	I	<b>Reporting period</b> October 1
Definition	An indication of whether the school of in accordance with state definition.	or district met the Elementary	/Middle Additional Indicator requirement
Code set or format	Yes, Yes Because of Safe Harbor (if a	applicable), No, Too Few Str	dents for Reliability, Not Applicable
Category A	Race/Ethnicity		
Category B	LEP Status (Only)		
Category C	Disability Status (IDEA)		
Category D	Economic Disadvantaged Status		
Category E	ı 📗		
Category F			
Category G	r		
Category H			
Subtotal 1			
Subtotal 2			
Subtotal 3			
Subtotal 4			
Steward	OESE		
Comment			
<b>Grand Tota</b>	al Privacy	State Defi	ned 🗸
Reporting Le	evels		
School 🗹	District 🗹 State 🗆		

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#### Firearm Incidents Tables

<b>ID:</b> 601		
Topic Educ	cation Unit	Reporting period School Year
Definition	The number of incidents involving a firearm.	
Code set or format	Number	
Category A	Weapon Type	
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OSDFS	
Comment		
<b>Grand Total</b>	Privacy State Def	ined $\Box$
Reporting Lev	vels	
School $\square$	District 🗹 State 🗹	

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#### High School Graduation Rate Indicator Status

<b>ID:</b> 557	
Topic Edu	cation Unit Reporting period October 1
Definition	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with the state definition.
Code set or format	Yes, Yes Because of Safe Harbor (if applicable), No, Too Few Students for Reliability, Not Applicable
Category A	Race/Ethnicity
Category B	LEP Status (Only)
Category C	Disability Status (IDEA)
Category D	Economic Disadvantaged Status
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OESE
Comment	
<b>Grand Tota</b>	☐ Privacy ☐ State Defined ✓
Reporting Le	vels
School 🔽	District State

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# Improvement Status

<b>ID:</b> 34	
Topic Edu	cation Unit Reporting period October 1
Definition	An indication of the improvement stage of the district or school.
Code set or format	Improvement, Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Planning, Restructuring, Not identified for Improvement, Not Applicable
Category A	
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OESE
Comment	A District may use only the codes for Improvement, Corrective Action, Not identified for Improvement, and Not Applicable.
Grand Total	Privacy State Defined
Reporting Le	vels
School 🗸	District ✓ State □

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# Integrated Technology Status

<b>ID:</b> 524	
<b>Topic</b> Education Unit	<b>Reporting period</b> October 1
<b>Definition</b> An indication of whether the district has effectively and fu	lly integrated technology, as defined by the state.
Code set or format Yes, No, Not Required to Report, SEA doesn't collect	
Category A	
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
<b>Steward</b> OT	
Comment	
Grand Total Privacy St	tate Defined
Reporting Levels	
School District V State	

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# Math Participation Status

<b>ID:</b> 555	
Topic Educ	eation Unit Reporting period October 1
	An indication of whether the school or district met the 95 percent participation requirement in the mathematics assessment in accordance with state definition.
Code set or format	Yes, No, Too Few Students for Reliability, Not Applicable
Category A	Race/Ethnicity
Category B	LEP Status (Only)
Category C	Disability Status (IDEA)
Category D	Economic Disadvantaged Status
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OESE/Title I
Comment	
Grand Total	☐ Privacy ☐ State Defined ✓
Reporting Lev	rels
School 🗹 1	District 🗹 State 🗆

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# Math Proficiency Target Status

<b>ID:</b> 554	
Topic Edu	cation Unit Reporting period October 1
Definition	An indication of whether the school or district met the math proficiency target in accordance with the state definition.
Code set or format	Yes; Yes, because of Safe Harbor; No; Too Few Students for Reliability; Not Applicable
Category A	Race/Ethnicity
Category B	LEP Status (Only)
Category C	Disability Status (IDEA)
Category D	Economic Disadvantaged Status
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OESE
Comment	
Grand Tota	Privacy State Defined
Reporting Le	vels
School 🗹	District V State

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# Operational Change

<b>ID:</b> 604		
Topic Educ	cation Unit	Reporting period October 1
Definition	The type of operational change of a district or school.	
Code set or format	No Change, Boundary Change, Reconstitution	
Category A		
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	EDEN	
Comment		
<b>Grand Total</b>	Privacy State De	ined
Reporting Lev	vels	
School 🗹	District ✓ State □	

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# Persistently Dangerous Status

<b>ID:</b> 36	
Topic Edu	cation Unit Reporting period October 1
Definition	An indication of whether the school is identified as persistently dangerous according to the state definition.
Code set or format	Yes, No
Category A	
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OSDFS
Comment	
<b>Grand Total</b>	☐ Privacy ☐ State Defined ✓
Reporting Lev	vels
School 🗸	District State State

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# Reading/Language Arts Participation Status

<b>ID:</b> 553	
Topic Edu	cation Unit Reporting period October 1
Definition	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.
Code set or format	Yes, No, Too Few Students for Reliability, Not Applicable
Category A	Race/Ethnicity
Category B	LEP Status (Only)
Category C	Disability Status (IDEA)
Category D	Economic Disadvantaged Status
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OESE/Title I
Comment	
Grand Total	□ Privacy □ State Defined ✓
Reporting Le	vels
School 🗸	District V State

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# Reading/Language Arts Proficiency Target Status

<b>ID:</b> 552				
Topic Edu	cation Unit Reporting period October 1			
Definition	An indication of whether the school or district met the reading/language arts proficiency target in accordance with the state definition.			
Code set or format	Yes, Yes Because of Safe Harbor, No, Too Few Students for Reliability, Not Applicable			
Category A	Race/Ethnicity			
Category B	LEP Status (Only)			
Category C	Disability Status (IDEA)			
Category D	Economic Disadvantaged Status			
Category E				
Category F				
Category G				
Category H				
Subtotal 1				
Subtotal 2				
Subtotal 3				
Subtotal 4				
Steward	OESE			
Comment				
<b>Grand Tota</b>	l □ Privacy □ State Defined ✓			
Reporting Levels				
School 🔽	District V State			

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#### School Choice Transfer Received Status

<b>ID:</b> 543				
Topic Edu	cation Unit Reporting period October 1			
Definition	An indication of whether there are students in the school who transferred into the school under the provisions for public school choice, in accordance with Title I, Part A, Section 1116.			
Code set or format	Yes, No, Not Applicable, SEA doesn't collect			
Category A				
Category B				
Category C				
Category D				
Category E				
Category F				
Category G				
Category H				
~				
Subtotal 1				
Subtotal 2				
Subtotal 3				
Subtotal 4				
Steward	OESE/Title I			
Comment				
<b>Grand Total</b>	□ Privacy □ State Defined □			
Reporting Levels				
School District State				

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#### School Choice Transfer Used Status

<b>ID:</b> 542			
Topic Edu	cation Unit Reporting period October 1		
Definition	An indication of whether students transferred from the school under the provisions for public school choice in accordance with Title I, Part A, Section 1116.		
Code set or format	Yes, No, Not Applicable, SEA doesn't collect		
Category A			
Category B			
Category C			
Category D			
Category E			
Category F			
Category G			
Category H			
G 14 4 14			
Subtotal 1			
Subtotal 2			
Subtotal 3			
Subtotal 4			
Steward	OESE/Title I		
Comment	For this status to be "Yes", school cannot be a high performing school.		
Grand Tota	l Privacy State Defined		
Reporting Levels			
School 🗹	District  State		

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# School Computer Table

<b>ID:</b> 525			
<b>Topic</b> Education Unit	<b>Reporting period</b> October 1		
<b>Definition</b> The unduplicated number of instructional co	The unduplicated number of instructional computers in the school.		
Code set or format Number			
Category A Internet Access Type, Instructional Setting			
Category B			
Category C			
Category D			
Category E			
Category F			
Category G			
Category H			
Subtotal 1			
Subtotal 2			
Subtotal 3			
Subtotal 4			
Steward OT			
Comment			
Grand Total Privacy	State Defined		
Reporting Levels			
School District State			

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## School Poverty Percentage

<b>ID:</b> 31				
Topic Edu	cation Unit	<b>Reporting period</b> October 1		
Definition	The percentage of students in the school ider definition. Also known as School Poverty Le	ntified as economically disadvantaged according to the state evel.		
Code set or format	Percentage			
Category A				
Category B				
Category C				
Category D				
Category E				
Category F				
Category G				
Category H				
Subtotal 1				
Subtotal 2				
Subtotal 3				
Subtotal 4				
Steward	OESE			
Comment				
Grand Total	Privacy	State Defined		
Reporting Levels				
School District State				

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### School Totals

<b>ID:</b> 454		
Topic Educ	cation Unit	<b>Reporting period</b> October 1
Definition	The number of schools in the local education agency or	state.
Code set or format	Number	
Category A		
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	EDEN	
Comment		
<b>Grand Total</b>	□ Privacy □	State Defined
Reporting Lev	vels	
School	District V State V	

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## Schools Classified as Persistently Dangerous

<b>ID:</b> 457		
Topic Edu	ucation Unit	<b>Reporting period</b> October 1
Definition	The number of schools in the local education agency dangerous schools according to the state definition.	y (LEA) or state that are classified as persistently
Code set or format	Number	
Category A		
Category B		
Category C		
Category D		
Category E		
Category F		
Category G	,	
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OSDFS	
Comment		
Grand Tota	al $\square$ Privacy $\square$	State Defined
Reporting Le	evels	
School	District 🗸 State 🗸	

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## Schools Meeting AYP

<b>ID:</b> 455		
Topic Edu	lucation Unit Rej	porting period October 1
Definition	The number of schools in the local education agency or State that more requirements in the previous school year in accordance with the state	
Code set or format	Number	
Category A	Λ.	
Category B	3	
Category C		
Category D		
Category E		
Category F	7	
Category G	3	
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OESE	
Comment		
Grand Total	al Privacy State Define	d 🗸
Reporting Lev	evels	
School	District V State V	

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## Schools Not Meeting AYP

<b>ID:</b> 532			
Topic Edu	acation Unit		<b>Reporting period</b> October 1
Definition	The number of schools in the local e (AYP) requirements in the previous		nat did not meet Adequate Yearly Progress with the state definition.
Code set or format	Number		
Category A			
Category B			
Category C			
Category D			
Category E			
Category F			
Category G			
Category H			
Subtotal 1			
Subtotal 2			
Subtotal 3			
Subtotal 4			
Steward	OESE		
Comment			
<b>Grand Tota</b>	l Privacy	☐ State I	Defined <a> ✓</a>
Reporting Le	evels		
School	District V State V		

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### Shared Time Indicator

<b>ID:</b> 573				
Topic Edu	ucation Unit	I	Reporting period October 1	
Definition		separate school of record and	ation or other education services, in wh d attend the shared-time school on a par ) students from multiple home high	
Code set or format	Yes, No			
Category A				
Category B	i			
Category C				
Category D				
Category E				
Category F				
Category G	;			
Category H				
Subtotal 1				$\overline{}$
Subtotal 2				
Subtotal 3				
Subtotal 4				
Steward	OVAE			_
Comment				
Grand Tota	al Privacy	State Def	ined $\Box$	
Reporting Le	evels			
School 🗹	District  State			

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### Title 1 District Status

<b>ID:</b> 582		
Topic Educ	ecation Unit	<b>Reporting period</b> October 1
Definition	An indication that a district is designaated under S	tate and Federal regulations as being a Title 1 district.
Code set or format	Yes, No, NA	
Category A		
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OESE	
Comment		
Grand Total	Privacy	State Defined
Reporting Lev	vels	
School	District V State	

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### Title I School Status

<b>ID:</b> 22		
Topic Edu	cation Unit Reporting period October 1	
Definition	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I and whether it has a Title I program.	
Code set or format	Title I Targeted Eligible School- No Program, Title I Targeted School, Title I Schoolwide eligible-Title I targeted program, Title I Schoolwide Eligible School- No Program, Title I Schoolwide School, Not a Title I School	
Category A		
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OESE	
Comment		
Grand Total	Privacy State Defined	
Reporting Levels		
School 🗸	District State	

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## Truancy Rate

<b>ID:</b> 38		
Topic Educ	cation Unit	Reporting period School Year
Definition	The truancy rate reported for the school year according to	the state definition.
Code set or format	Percentage	
Category A		
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OSDFS	
Comment		
<b>Grand Total</b>	Privacy	State Defined 🗸
Reporting Lev	vels	
School 🗸	District V State	

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## Program

Program Data Groups are data specific to the implementation of Federal Programs, for example, average length of neglected or delinquent program services.

The Data Groups are listed alphabetically by name.

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### Combined MEP Funds Indicator

<b>ID:</b> 514	
Topic Prog	gram Reporting period October 1
Definition	An indication of whether the school has a Title I school-wide program in which migrant education program (MEP) funds are combined.
Code set or format	Yes, No, Not Applicable, SEA doesn't collect
Category A	
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OESE/OME
Comment	Not Applicable when school does not have a migrant education program
<b>Grand Total</b>	l Privacy State Defined
Reporting Le	vels
School 🗹	District State

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## Federal Funding Allocation Table

<b>ID:</b> 547	
Topic Prog	gram Reporting period School Year
Definition	The amount of federal dollars allocated to local education agencies (LEAs) or allocated to (i.e. retained by) the state education agency (SEA).
Code set or format	Full Dollar Amount
Category A	Federal Program Code
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OCFO
Comment	Provide data only for federal codes where data is available
<b>Grand Total</b>	□ Privacy □ State Defined □
Reporting Lev	vels
School	District 🗹 State 🗹

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## Federal Program Offered Table

<b>ID:</b> 470	
Topic Prog	ram Reporting period School Year
Definition	An indication that the federal program(s) is offered by this district.
Code set or format	Yes, No
Category A	Federal Program Code
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OCFO
Comment	Districts only report for programs that they offer.
Grand Total	☐ Privacy ☐ State Defined ☐
Reporting Lev	vels
School $\square$	District ✓ State □

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## GFSA Reporting Status

<b>ID:</b> 603	
Topic Prog	gram Reporting period School Year
Definition	An indication of whether the local education agency (LEA) submitted a Gun-Free Schools Act (GFSA) report to the State, as defined by Title 18, Section 921.
Code set or format	Yes, with reporting of one or more students for an offense; Yes, without reporting of any students; No; NA
Category A	
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OSDFS
Comment	
Grand Total	Privacy State Defined
Reporting Le	vels
School	District ✓ State □

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## Homeless Educational Support Services and Activities Table

<b>ID:</b> 516	
Topic Prog	ram Reporting period School Year
Definition	An indication of which educational support services and activities the district provides for homeless students with McKinney-Vento Funds.
Code set or format	Yes, No
Category A	Type of Services Received
Category B	
Category C	
Category D	
Category E	
Category F	
Category G	
Category H	
Subtotal 1	
Subtotal 2	
Subtotal 3	
Subtotal 4	
Steward	OESE
Comment	Districts only report for services and activities that they offer. Not Applicable when no McKinney-Vento program.
<b>Grand Total</b>	□ Privacy □ State Defined □
Reporting Levels	
School District V State	

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### LEP Accommodation Table

<b>ID:</b> 623		
Topic Prog	gram Reporting period School Year	
Definition	An indication of the types of accommodations available to LEP students taking state achievement tests.	
Code set or format	Yes, No	
Category A	LEP Accommodations	
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OELA	
Comment		
Grand Total	□ Privacy □ State Defined □	
Reporting Levels		
School	District □ State ♥	

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# LEP Program Instruction Table

<b>ID:</b> 622		
Topic Prog	gram Reporting period School Year	
Definition	An indication of the most commonly used types of language instruction used in the education entity for limited English proficient students.	
Code set or format	Yes, No	
Category A		
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
~		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OELA	
Comment		
Grand Total	Privacy State Defined	
Reporting Levels		
School	District ✓ State □	

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## LEP Programs Terminated Table

<b>ID:</b> 494		
Topic Pro	ogram	<b>Reporting period</b> School Year
Definition	The unduplicated number of language instruction education programs terminated during the previous school year.	ntional programs for limited English proficient (LEP)
Code set or format	Number	
Category A	Reason for LEP Program Termination	
Category B	3	
Category C		
Category D		
Category E	Ē	
Category F		
Category G	ğ	
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OELA	
Comment		
<b>Grand Tota</b>	al Privacy	State Defined
Reporting Levels		
School	District State 🗸	

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## REAP Alternative Funding Indicator

<b>ID:</b> 614		
Topic Program	Reporting period School Year	
	dication that the LEA notified the State of the LEA's intention to use the REAP-Flex Alternative Uses nding Authority under Section 6211 during the school year.	
Code set or format Yes, N	No, NA	
Category A		
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
<b>Steward</b> OESE	3	
Comment		
Grand Total	□ Privacy □ State Defined □	
Reporting Levels		
School Distric	et 🗹 State 🗆	

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## RLIS Program Table

<b>ID:</b> 615		
Topic Prog	gram Reporting period School Year	
Definition	An indication of the purpose of funds used under the Rural and Low-Income Schools (RLIS) Program grants.	
Code set or format	Yes, No, NA	
Category A	RLIS Purpose	
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OESE	
Comment		
Grand Total	Privacy State Defined	
Reporting Levels		
School District V State		

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### Supplemental Services Provided Status

<b>ID:</b> 545		
Topic Prog	gram Reporting period School Year	
Definition	An indication of whether the students within the school received supplemental educational services under the provisions for the supplemental educational services under Section 1116 of Title I during the school year.	
Code set or format	Yes, No, Not Required to Provide Supplemental Services, SEA doesn't collect	
Category A		
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OESE	
Comment		
Grand Total	Privacy State Defined	
Reporting Levels		
School 🗹	District  State	

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### Transfer Funds Indicator

<b>ID:</b> 616		
Topic Prog	gram Reporting period	
Definition	And indication of whether the LEA transferred funds under the State Transferability authority of Section 6123(a) during the school year.	
Code set or format	Yes, No, NA	
Category A	Federal Program Code	
Category B		
Category C		
Category D		
Category E		
Category F		
Category G		
Category H		
G 14 4 14		
Subtotal 1		
Subtotal 2		
Subtotal 3		
Subtotal 4		
Steward	OESE	
Comment	Only applies to certain NCLB programs.	
Grand Total	Privacy State Defined	
Reporting Levels		
School	District V State	

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